

17th June 2022

HEADTEACHER INTRODUCTION

Hello,

I hope you are all enjoying the lovely hot weather. It was great to have parents in after school on Monday and we look forward to welcoming the other half of the parents next week.

As you will be aware, the school is growing again in September. This means that we need lots of new staff. We have all our new Teachers and are now looking to recruit support staff. We have vacancies out for Senior Teaching Assistants and Learning Support Assistants. Please spread the news to anyone who may be interested. Our vacancies can be seen on the school website or on eTeach.



Celebration Evening

We can't believe that we are nearing the end of the year already. To celebrate, we would like to invite our current families into school for our 2022 Celebration Evening on Monday 4th July 4 - 6pm.

The Celebration Evening will be held in our main hall with refreshments.

If you would like to join us, please complete the form following this link: [TFA Celebration Evening 2022](#)

Our deadline for responses is Wednesday 29th June. We look forward to seeing you.

Fusion Fest is back!

We are inviting current families to come and join us on Wednesday 6th July 2022 from 12 - 3pm.

The event will be held outside, with stalls, entertainment and refreshments available, to raise money for our school. Please note that there is no option for card payments, cash only.

If you would like to join us, please complete the form following this link; [Fusion Fest 2022](#).

Deadline for responses is Wednesday 29th June.

PLEASE NOTE: IF YOUR CHILD USUALLY TRAVELS TO SCHOOL VIA TAXI AND YOU WOULD LIKE TO TAKE YOUR CHILD HOME WITH YOU AT 3PM, YOU MUST ADVISE THE TRANSPORT IN ADVANCE

Have a great weekend,

Sarah

PHOENIX

We've had a great week with an array of various engaging lessons, but we've really tried to make the most of the lovely weather! Our forest fire session was an absolutely lovely session with all students engaging well, creating their own fires and snacks to cook. Some really positive friendship moments between students which was lovely to see. It's been very positive to see just how confident the class is getting during independent learning and how they can overcome challenges and barriers effectively.



DRAGONFLY & GEMINI

We have had a lot of fun in Dragonfly and Gemini this week!

In Geography, we investigated Coastal Erosion and made our own mini beach with sand and hills. We put water in for the sea and watched what happened when we made waves. Slowly the sand began to move and the hills began to shrink as they 'eroded' away with the water.



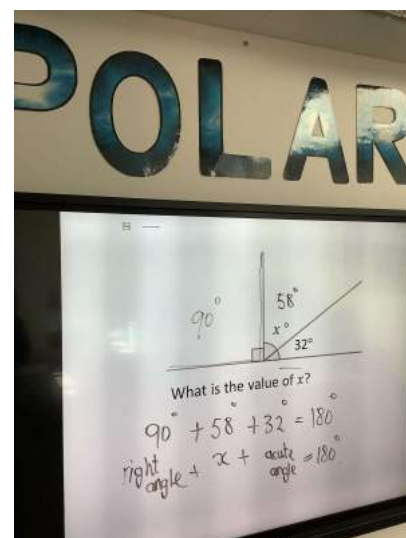
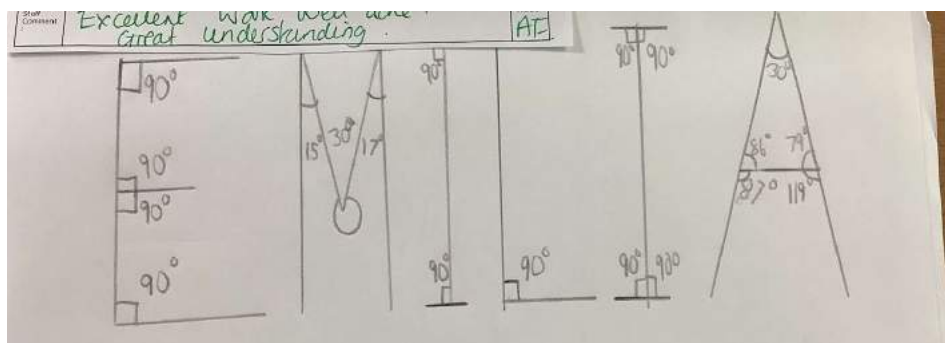
In Art, we continued our work on colour wheels and made Tertiary colours.



In PSHE, we learned about Guatemalan Worry Dolls and made our own. You can tell the doll any worries you have then put them under your pillow. The worry doll will look after your worries whilst you enjoy a good night's sleep!



POLAR



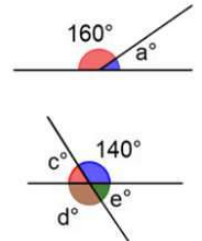
From taking our games outdoors into the forest school to joining Phoenix and Europa in a demonstration of Hunger Games, it has been a great week with lots of sunshine. We are all very confident with our angles when comparing angles using greater than and less than symbols, calculating angles in straight lines and around a point. In cooking, we understand more about seasonality and know where and how a variety of ingredients are reared, caught and processed in the United Kingdom. Some of us ate our delicious chicken spaghetti bolognese and others took it home. We also made tertiary colours using our colour wheels in our Art session and Father's day crafts activities ready to take home this weekend.

EUROPA



We have been working so hard in Europa this week. In English, we have been writing limericks, linking to the narrative poem *The Spider and The Fly*. Caleb did particularly well with his, making sure he included an expanded noun phrase in his opening line! The students have been able to give some excellent responses to their True or False? questions in English too. They are doing so well in explaining their answers and giving evidence!

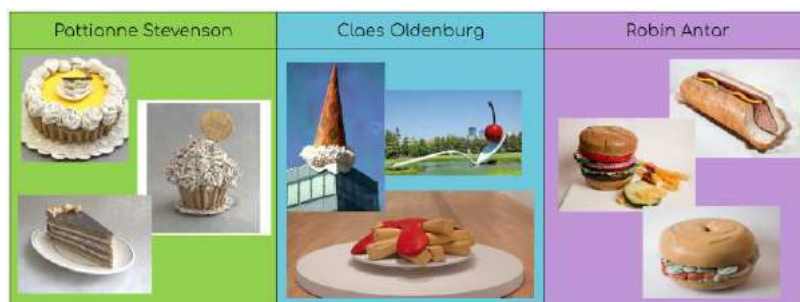
In Maths, we have been revising angles around a point and angles on a straight line ahead of calculating angles in triangles, quadrilaterals and other polygons next week. The students have also been working on their quick arithmetic skills to find missing numbers that total 180° and 360° .



In Science, we have been continuing our work with the elements, looking closely at the differences between compounds and mixtures. We had great fun on Wednesday, where we tried out different methods for separating mixtures - evaporation, filtration, magnetism, sieving and syringing. After we had tried all the methods, the students were given a bottle of a disgusting looking mixture to apply their knowledge of separation to retrieve drinkable water again. Don't worry - nobody actually drank the water!



In Art, we are well on our way to making our own food sculptures. We have spent some time looking at the work of Pattianne Stevenson, Claes Oldenburg and Robin Antor. Most of the students prefer the work of Claes Oldenburg because of how big it is, but I think our sculptures will have to be scaled down somewhat. The students have created collages this week, ready to plan and make their sculptures over the next few lessons.



Finally, we are having a really big focus on kindness at the moment. With one of our school expectations being "Be Kind", we have been working on what kindness means to each of us and how we can spread kindness across school. Keep your eyes open for Random Acts of Kindness from the students - it has been a key element for us for the last two weeks.

ODYSSEY

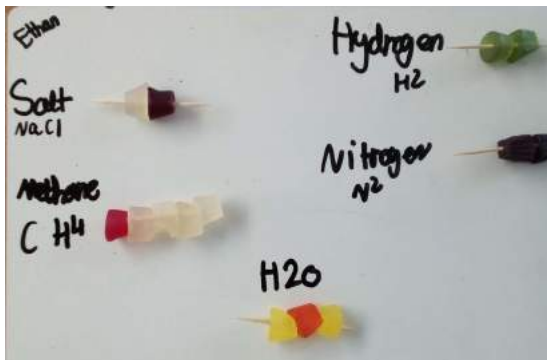
We've been getting really creative in Odyssey this week. We baked scones on Monday and students worked completely independently to read instructions and find the equipment and ingredients that they needed. They were pleased with the results.

We've been learning about famous artists that make art look like food. We painted our modroc models this week.

Again, students needed to find equipment and clear away independently.

Jan taught Science on Wednesday and showed the class the structure of molecules and molecular formula. The sweets they used to make them really helped them concentrate!

It's going to be hot, hot, hot today so we're looking forward to trying out our solar ovens to make S'mores. We'll be off to the forest too to find some shade in the den Damon made with the class last week.



VOYAGER

We've had another great week this week; we've continued with our poem work in English and the boys have started to draft some great poems using figurative language (similes and metaphors in particular). We've been reading a variety of poems and really breaking them down by each stanza to understand them deeply.

In maths, we've continued with areas of 2D shapes - Henry, Jay and Jacob have worked on triangles and parallelograms whilst Ade and Lewis have moved onto trapeziums. Next week, we'll be looking at areas of circles with Ade and Lewis which will be a great challenge!



In Animal Care, the boys looked at safe handling of small animals, and they had some time with the guinea pigs which was lovely to see.



We've enjoyed doing experiments in Science looking at elements and compounds and how different compounds and mixtures sit as layers and mix.



In History we played Rock, Paper, Scissors in various ways to represent communism and socialism which the boys really enjoyed and it helped them to understand.



Yesterday in PE, we all practised running short distances (in comparison to the longer distances that were ran last week, so looking at different skills and the science around it). It was good practice in preparation for sports day.



In Art with Laura, the boys have started their new topic of Food Sculpture and have begun to make 3D pieces of work that look like food - we've got some great pieces of work being developed and we can't wait to see the finished products!

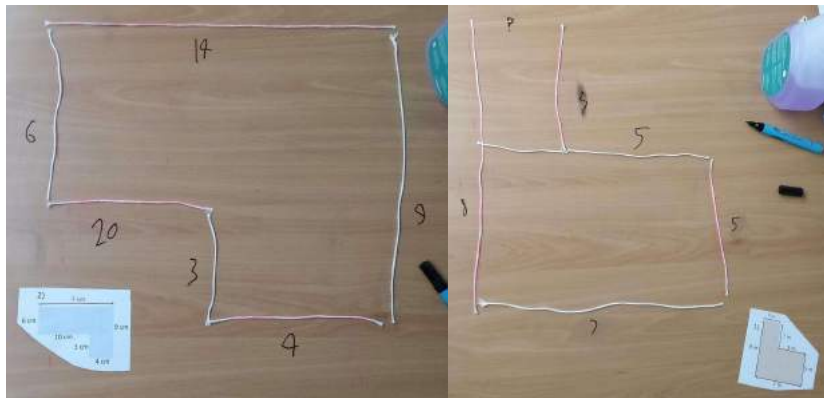


APOLLO

We've been working through figurative language in our poetry unit in English, last week was similes and this week is metaphors. At times, students found it difficult to differentiate between the two (as a lot of of us do!) but they've done really well to write and then adjust and improve their own poems using metaphors.

In Animal Care, we focused on looking after and handling small animals. There were a variety of choices of activities for students to do, but all ended up visiting the guinea pigs with most having a hold of at least 1 of them.

In Maths, we have been continuing looking at perimeter and area of shapes, using string to create different compound shapes, calculating values and investigating links between perimeter and area.



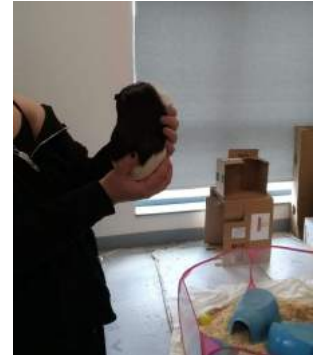
Risks

- Falling into water
- Falling down a cliff
- Dangerous animals *Pretty likely 70%*
↳ Gun
- Freezing *Not likely*
↳ If they fall in the water:
Gloves - thick
Planks for feet
Snow / Spikes on shoes
Sticks for stability
Steel / plastic / Carbon fibre

fizzy drinks to explain that the carbon dioxide in the drink adds to its mass, so when a fizzy drink goes flat it weighs less.

In DT, we have been looking at different journeys to school around the world. This week's focus was the potential risks involved for some of the people that travel, with a view to solving some of those problems. There were some great discussions and lots of developing ideas as a group.

Finally, in PE this week, there was a focus on sprinting, fast reactions and Usain Bolt's running technique. There are 3 main stages, the start, the drive and the cruise. Students played a reaction game first to get away from their partner from a standing start, then each student had a few goes at sprinting 50m. All of the students improved their time from their first attempt.



In Science this week, we looked at different densities of liquids through experiments with different liquids in a bottle. We also looked at conservation of mass laws using



OTHER NEWS

Lunch

From Monday 20th June, we will be offering toasted paninis as part of the lunch menu. This will include a side salad.



The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. When the whole school earns 100 tickets, we all get a reward.

Tickets have been earned this week by:

Robbie	Jude	Jayden S
Vincent	James	Daniel

Well done!

Overall Ticket Total = 90



Diary Dates

- ★ 'Meet the Teacher' visits after school - Monday 20th June.
- ★ Whole school Transition Days - Thursday 30th June and Friday 1st July
- ★ Celebration Evening - Monday 4th July 4pm-6pm
- ★ Fusion Fest 22 – Wednesday 6th July

<https://openthinkingpartnership.co.uk/fusion-academy/office@thefusionacademy.co.uk>

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